

The School Times
CENTURY
Student's Workbook

by

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Contents

<i>Chapter</i> 1	_____	<i>page</i>	3
<i>Chapter</i> 2	_____	<i>page</i>	4
<i>Chapter</i> 3	_____	<i>page</i>	7
<i>Chapter</i> 4	_____	<i>page</i>	10
<i>Chapter</i> 5	_____	<i>page</i>	12
<i>Chapter</i> 6	_____	<i>page</i>	15
<i>Chapter</i> 7	_____	<i>page</i>	19
<i>Chapter</i> 8	_____	<i>page</i>	22
<i>Chapter</i> 9	_____	<i>page</i>	24
<i>Chapter</i> 10	_____	<i>page</i>	28
<i>Chapter</i> 11	_____	<i>page</i>	30
<i>Chapter</i> 12	_____	<i>page</i>	32
<i>Chapter</i> 13	_____	<i>page</i>	35
<i>Chapter</i> 14	_____	<i>page</i>	37
<i>Chapter</i> 15	_____	<i>page</i>	39
<i>Chapter</i> 16	_____	<i>page</i>	42
<i>Chapter</i> 17	_____	<i>page</i>	45
<i>Chapter</i> 18	_____	<i>page</i>	47
<i>Chapter</i> 19	_____	<i>page</i>	50
<i>Chapter</i> 20	_____	<i>page</i>	52
<i>Chapter</i> 21	_____	<i>page</i>	55
<i>Chapter</i> 22	_____	<i>page</i>	57
<i>Chapter</i> 23	_____	<i>page</i>	59
<i>Chapter</i> 24	_____	<i>page</i>	61
<i>Chapter</i> 25	_____	<i>page</i>	63
<i>Chapter</i> 26	_____	<i>page</i>	65

Chapter 2

Activity 1

Comprehension

Answer the following questions about Chapter 2. Answer with a complete sentence

1	What was the name of the area between the British and German trenches?
2	What is now the usual name for 'The Great War'?
3	What did the soldiers arrange on Christmas Day?
4	When the war first started, where did soldiers believe they would be by Christmas?
5	What happened instead?
6	What's the name of the song the Germans sang?
7	What game did the British and German soldiers play, and what was the result?
8	Where did this game take place?
9	What was the date when this happened?
10	What time were the soldiers back in their trenches?

Activity 2

Irregular verbs

**Find the correct forms of the past tense of these irregular verbs.
The first one has been done for you as an example**

	PRESENT	PAST	PRESENT PERFECT	PAST PERFECT
1	freeze	froze	has frozen	had frozen
2	fall			
3	sing			
4	throw			
5	break			
6	win			
7	shoot			
8	tell			
9	show			
10	do			
11	know			
12	begin			

Activity 3

Joining beginnings and endings

**Complete the sentences in group A by choosing the correct second half from group B.
The first one has been done for you as an example**

Group A

- 1 All along the front lines, troops stopped
- 2 In the midst of the madness,
- 3 For a few hours on Christmas Day, the spirit of
- 4 Along the front lines soldiers climbed out of their
- 5 This was because the trenches
- 6 German soldiers arriving in the trenches on Christmas Eve
- 7 The sound of the Germans singing this song
- 8 They found out that their enemies were

Group B

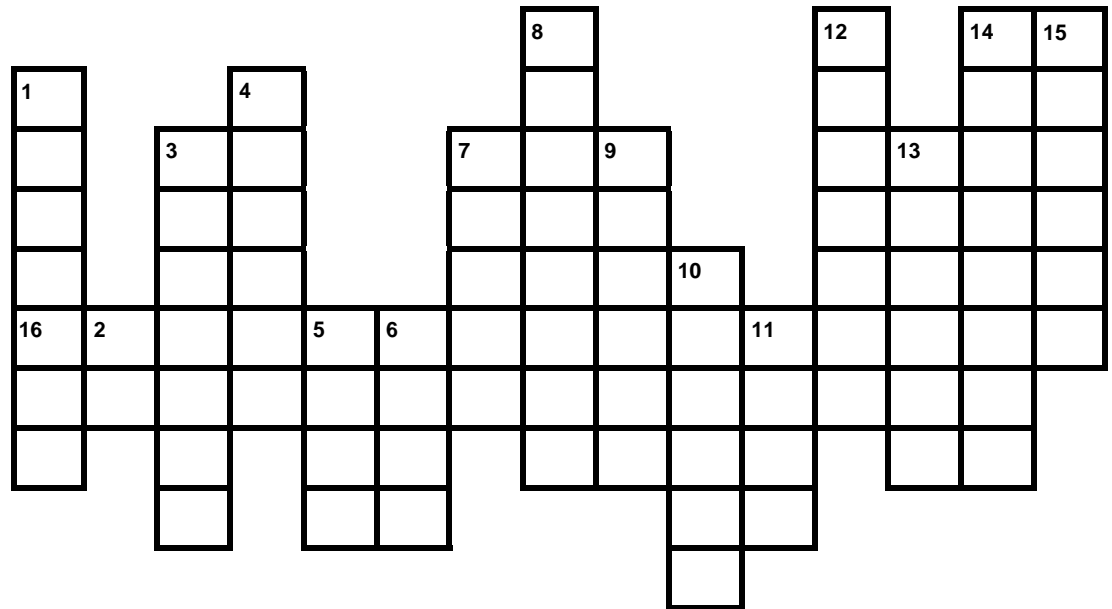
- a Christmas changed deadly enemies into friends.
- b were so close to each other.
- c carried with them food and presents.
- d fighting and met in no man's land.
- e just as human as themselves.
- f touched the hearts of the British soldiers.
- g some British and German soldiers reached out to each
- h trenches and started walking towards their enemies.

1	2	3	4	5	6	7	8
d							

Activity 4

Find the key words

Solve the clues
and fill in the grid
to reveal the
key words



- | | |
|---|---|
| <p>1 On Christmas Day in 1914, German and British soldiers ... out to each other</p> <p>2 The war dragged ... longer than expected</p> <p>3 Deadly ... became friends</p> <p>4 The mud in no man's land was ... hard</p> <p>5 The German soldiers liked eating tinned British ...</p> <p>6 The ... was 1914</p> <p>7 The British and German soldiers stopped fighting; they had arranged a ...</p> <p>8 In some places these were only a few metres apart</p> | <p>9 The song <i>Silent Night</i> touched the ... of the British soldiers</p> <p>10 This would start again at midnight</p> <p>11 This had fallen on Christmas Day, 1914</p> <p>12 British soldiers wanted these as souvenirs</p> <p>13 These soldiers arrived with presents and food</p> <p>14 There are stories about this game being played</p> <p>15 It was one of the most bizarre ... of The Great War</p> |
|---|---|

Key words? (16 across)

Activity 5

Internet exercise

Go to The Century Web Site at <http://www.schooltimes.com/century.htm>
Click the link to The Century Reader. Then click the link to Chapter 2.
Once there, you will find the text of an interview with Harry Michelson.
Work together with a friend using the interview text as conversation practice

Chapter 3

Activity 1

Comprehension

Answer the following questions about Chapter 3. Answer with a complete sentence

1	When did RMS <i>Titanic</i> sail from Ireland?
2	How many passengers were on board? (Write the number in words)
3	Who introduced the idea of the modern passenger ship?
4	What stopped when news of the <i>Titanic</i> disaster reached Britain?
5	What started in August 1914?
6	How many crew were there on board <i>Britannic</i> ?
7	How many other ships did <i>Britannic</i> usually sail with?
8	Who survived the sinking of both the <i>Titanic</i> and the <i>Britannic</i> ?
9	Who found the <i>Britannic</i> in 1976, and where?
10	How many fare-paying passengers did the <i>Britannic</i> carry?

*Activity 2***Present tense**

Write the present tense of the following verbs. Example: sailed – sail; did – do

1	anchored		6	rocked	
2	built		7	sank	
3	found		8	struck	
4	owned		9	took	
5	reached		10	went	

*Activity 3***Missing letters**

Find the missing pair of letters, then write the full word in the last column as in the example

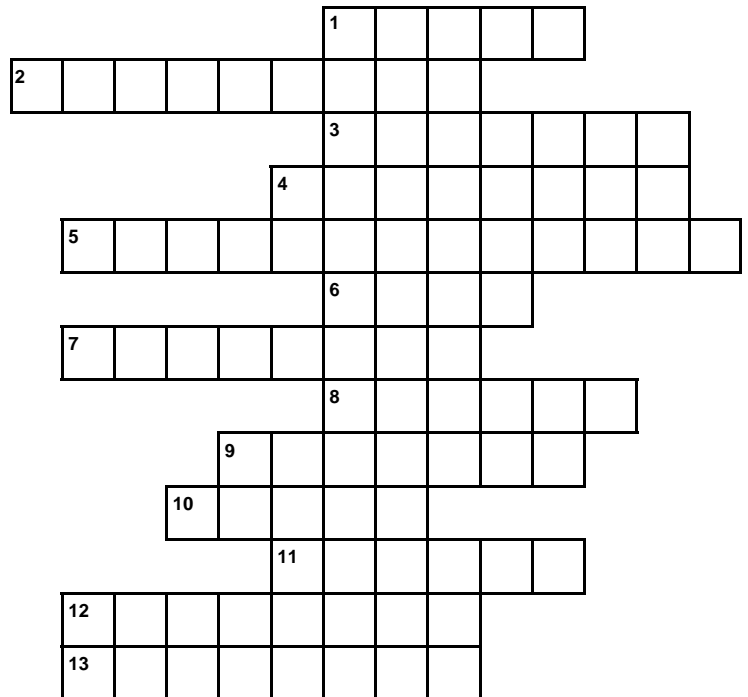
1	alm __ t	a) oa b) on c) or d) os e) ou f) ow	almost
2	b __ rd	a) oa b) on c) or d) os e) ou f) ow	
3	c __ st	a) oa b) on c) or d) os e) ou f) ow	
4	expl __ ion	a) oa b) on c) or d) os e) ou f) ow	
5	h __ pital	a) oa b) on c) or d) os e) ou f) ow	
6	__ ned	a) oa b) on c) or d) os e) ou f) ow	
7	t __ pedo	a) oa b) on c) or d) os e) ou f) ow	
8	transp __ t	a) oa b) on c) or d) os e) ou f) ow	
9	with __ t	a) oa b) on c) or d) os e) ou f) ow	
10	w __ derful	a) oa b) on c) or d) os e) ou f) ow	
11	w __ ld	a) oa b) on c) or d) os e) ou f) ow	
12	y __ ng	a) oa b) on c) or d) os e) ou f) ow	

Activity 4

Find the key words

Solve the clues and fill in the grid to reveal the key words

- 1 Ships sail on this!
- 2 RMS stands for Royal Mail ... ?
- 3 *Titanic* sank after she struck an ... ?
- 4 Ocean in which the *Titanic* sank
- 5 The *Britannic* sailed to and from the ... ?
- 6 Past tense of 'sink'
- 7 The *Britannic* was used as a ... ship ?
- 8 She went down in the ... Sea, off Greece
- 9 She was hit by a mine or a ... ?
- 10 The *Britannic* had been ... with safety in mind, but she sank in less than an hour
- 11 She sank without ever having carried a ... fare-paying passenger
- 12 She was ... to take passengers across the Atlantic
- 13 The *Britannic* was found by Jacques ... in 1976



Key words? (1 down)

Activity 5

Write a story

Imagine that you are a passenger on the Titanic. Describe your experiences

Are you one of the upper class or lower class passengers?

What are your feelings when you hear that the ship is sinking?

How do you feel when you find out that there are only enough lifeboats for half of the passengers?

How do you say goodbye to your loved ones? (Women and children were put on the lifeboats first, husbands and fathers had to stay behind)

OR

If you have seen the 1998 film TITANIC, describe the basic story of the film in your own words

Chapter 4

Activity 1

Comprehension

Answer the following questions about Chapter 4. Answer with a complete sentence

1	What country did Lady Elizabeth Bowes-Lyon come from?
2	How old was she when she married Prince Albert?
3	How many children did she have?
4	What was the name of the woman Edward VIII wanted to marry?
5	Why was this a problem?
6	How did Edward solve the problem?
7	What is described in the text as the 'last spectacular royal event' before World War II broke out?
8	How did the King and Queen inspire the people and win their hearts?
9	How popular were the Royal Family at the end of the war?
10	Who succeeded George VI?

Activity 2

Make a poster about your life

The Queen Mother has taken some of her favourite photographs and told us about some of the high points and special moments in her life. She has called the poster 'A Royal Life'. Now try to do the same. Find some photographs at home from different times in your life and make a poster. Write a short text for each photograph. When you have finished, hang your poster in the classroom

A Royal Life

What a Day

What a day this was! Here I am with my family in May 1937. My husband and I had just become King and Queen and our two daughters were now real princesses! There were so many people outside Buckingham Palace that day. I'll never forget them as long as I live. It's strange to think that just a few years after this photograph was taken our beautiful home at the Palace was bombed nine times. I was glad in a way that we were bombed, it made us one with the people who were suffering so much during those war years. Some people thought that we and our children should leave the country because they thought the Germans were going to invade us. But I said at the time, 'The children won't leave without me; I won't leave without the King, and the King will never leave'. So that was that.



The Blitz

Here we are, the King and I. It is now September 1940, and we are visiting people in the bombed areas of London. We used to make a habit of touring these areas as soon as we could after the bombing had stopped. We felt that we could bring some courage and comfort to those who had lost everything. Just think, they used call me the Queen of the Blitz! I think the people really appreciated our visits along with those of Prime Minister Churchill.

Bonnie Prince Charlie*

Then one day I became a grandmother! The year is 1948. This is me holding a very young Prince Charles. The word 'bonnie' is Scottish, it means lovely. I think he was a real bonnie Prince Charlie! Just think, I am holding the person who may one day become King of England! But of course before that, my daughter Elizabeth will become Queen.

* 'Charlie' is a less formal way of saying of Charles



Chapter 5

Activity 1

Comprehension

Answer the following questions about Chapter 5. Answer with a complete sentence

1	Where was Chaplin born?
2	What did his parents do for a living?
3	When did Chaplin start to make a career for himself?
4	How many films did he make in his year with Mack Sennett?
5	What did Chaplin attack in <i>Modern Times</i> ?
6	What was the name of the film in which Chaplin played a military character?
7	Name two of the problems Chaplin was having in the United States.
8	Where did Chaplin go after he found he was not welcome in the US?
9	Why did Chaplin return to the US in 1972?
10	What did Chaplin become two years before he died?

Activity 2

Jumbled words

Some of the words below have become jumbled. Unjumble them

1	OROP (not rich)	
2	TRACECRAH (the little tramp was one of these)	
3	ESTOMACHU (this was under the little tramp's nose)	
4	NUSTENIF (the most humorous)	
5	SLOMBREP (Charlie had a lot of these in the 1940s and 50s)	
6	DRINELCH (Chaplin had nine of these)	

Activity 3

Prepositions

Choose the correct preposition from the following list: among, at, for, from, in, to, under, with
Each preposition may be used more than once

- 1 Chaplin received a visit _____ Mack Sennett _____ Los Angeles.
- 2 _____ a time Chaplin toured _____ a company _____ Britain.
- 3 He started making a career _____ himself _____ show business.
- 4 *The Kid* was _____ the many classic silent films he made.
- 5 The little tramp wore boots that were far too big _____ him.
- 6 *The Great Dictator* was made _____ 1940 when Europe was _____ war.
- 7 He had a small moustache _____ his nose.
- 8 Later he was invited back _____ the United States.

Activity 4

Missing letters

Find the missing pair of letters, then write the full word in the last column

1	co __ cal	a) mi b) no c) mm d) mo e) nv f) mp	
2	co __ unist	a) mi b) no c) mm d) mo e) nv f) mp	
3	co __ any	a) mi b) no c) mm d) mo e) nv f) mp	
4	e __ ugh	a) mi b) no c) mm d) mo e) nv f) mp	
5	fa __ ly	a) mi b) no c) mm d) mo e) nv f) mp	
6	ho __ ured	a) mi b) no c) mm d) mo e) nv f) mp	
7	i __ ediate	a) mi b) no c) mm d) mo e) nv f) mp	
8	i __ ression	a) mi b) no c) mm d) mo e) nv f) mp	
9	i __ ented	a) mi b) no c) mm d) mo e) nv f) mp	
10	i __ ited	a) mi b) no c) mm d) mo e) nv f) mp	
11	me __ rable	a) mi b) no c) mm d) mo e) nv f) mp	
12	__ ustache	a) mi b) no c) mm d) mo e) nv f) mp	
13	sy __ athetic	a) mi b) no c) mm d) mo e) nv f) mp	
14	ti __ ng	a) mi b) no c) mm d) mo e) nv f) mp	
15	tra __	a) mi b) no c) mm d) mo e) nv f) mp	